



Questions and Considerations for Potential Further Study of UPK

Topic	Potential Question <i>(Disaggregated by region, program type, student characteristics etc)</i>	School based UPK	Expanding Mixed-Delivery UPK	Current UPK
Academic Outcomes	- What are the academic outcomes for children not receiving UPK, those receiving UPK from private programs, and those receiving UPK from school-based programs?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Demand	- What does current utilization tell us, and what further data do we need to truly understand demand? - What impact does the program type, hours, location etc have on demand?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Capacity	- How many children by age can be served currently? (By part-time and full-time enrollment, waitlists, vacancies, by CCFAP status, demographic characteristics, and desired capacity)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Enrollment	- How many children by age are served currently? (By part-time and full-time enrollment, waitlists, vacancies, by CCFAP status, demographic characteristics)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Workforce	- What is the gap between the total number of licensed teachers currently working, and the number needed? - What is the gap between the total UPK workforce (including para-educators etc) and the number needed? - What are the educational and training costs associated with recruiting and retaining the UPK workforce?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Afterschool and Out-of-School-Time Care	- What capacity needs to be built in developmentally appropriate afterschool and out-of-school-time care?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Physical Infrastructure	- What indoor and outdoor facility updates would be required to ensure developmentally appropriate settings for 4 or 3 and 4-year-olds? - How would required facility updates relate to existing physical infrastructure needs?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head Start	- What are the implications of removing 4 year olds from private programs on federal Head Start funding?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cost	- What would it cost for schools to transition to supporting 4-year-olds? - What is the financial and business impact on private center and home based UPK programs? - What would it cost to expand UPK hours in the existing mixed delivery model (35-40hrs/wk)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Program type	- Are families able to enroll in their desired program type? - What capacity would need to be built to allow for families to enroll in their desired program type?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Children with Special Needs	- What are the current numbers of 3 and 4-year-old children on IEPs receiving services in public and private settings? - How many children on IEPs are receiving the identified dosage of services? - How would removing 3-year-olds from a pre-K setting impact receiving services in the least restrictive environment required by IDEA?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Quality	- What are the benchmarks for quality? - How are best practices implemented and measured across settings? (e.g. how is play-based curriculum used? Where is there flexibility in implementation?)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Systems Change	- What is the necessary timeline for the implementation of scaling each model?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>